
The UF Office of the Provost and
Warrington College of Business Administration present:

FRIDAY, JUNE 13, 2014

Room 120, Hough Hall



Dr. Larry Michaelsen [[bio](#)]

Team-Based Learning (<http://teambasedlearning.org>)

Designing Group Work that *Really* Works

9:30 am – 12:00 noon

CAUTION: Group assignments can and, all too often, do more harm than good. The most common sign of trouble is when students (especially the better ones) feel like they have to choose between doing more than their fair share of the work or risk getting a bad grade. When that happens, the real cause usually isn't the students—it's almost always what the *teacher* is asking them to do. In addition, even if they turn in a high quality product, many students will leave the experience with negative attitudes about group work that are likely to limit their ability to adapt to today's team-oriented workplace environments.

In this session, you will engage in a series of activities that demonstrate why most problems with learning groups are caused by poorly designed assignments. In addition, you will learn about four keys that will enable you to design group assignments that: 1) are effective for developing students' application and critical-thinking skills, 2) promote positive student attitudes about group work, 3) can be graded easily and fairly and, 4) can be used with any level of students and in classes of up to several hundred students.

Getting *Beyond* Covering Content: A Key to Student Motivation and Success

1:30 pm – 4:00 pm

Teachers often face a dilemma based on two realities—most students are:

1. Far more motivated (and successful) when they see how course content applies to *their* "real world."
2. Bored by lectures but, unable to apply course content unless they know what the content is.

This workshop will begin with a demonstration of a Readiness Assurance Process that is an effective approach for dealing with this dilemma by creating conditions that motivate the vast majority of students to complete pre-class reading assignments. This enables teachers spend most of the class time focusing on content applications *without reducing the number of concepts that are covered*. Following the demonstration, we will explore additional issues and concerns about using learning groups including:

- Building groups into self-managed learning teams with norms that promote high levels of individual preparation, content engagement and class attendance.
- Coping with the mechanics (e.g. physical layout, materials and exams, classroom procedures, grading, etc.).

Please RSVP by June 10 at <https://www.surveymonkey.com/s/June13TBLworkshop>